



Created in God's Image

God is incredible. Being made in his image means we are extremely valuable. When we see ourselves and others as valuable creations of God, it helps us to remember to treat each person (including ourselves) well. Everyone can have confidence because they were created uniquely by God!

Opening Prayer & Worship (10 min)

Spend time in prayer and worship before you begin. Sing songs focusing on God's creation. Pray that kids will understand that they have been made in the likeness of God.

Bible Story (15 min)

Read Ezekiel 1:1, 4-9, 22-28. Talk to kids about what it means to have a "vision" like Ezekiel did and emphasize that when Ezekiel saw God, it would have been an incredibly magnificent sight!

KEY CONCEPTS: In this story, Ezekiel was having an average day, until God gave him an incredible vision! God did this because he was about to tell Ezekiel that he was going to be a prophet to Israel. What Ezekiel saw was so amazing and awesome that it might even sound confusing when we read the story – can you imagine seeing creatures with four faces and wings? Can you imagine hearing God's voice, or seeing a rainbow of light shining around him, or seeing his body glowing like fire? When you think about how jaw-dropping it was for Ezekiel to see God, it makes it all the more amazing to know that God made us in his image. We can be confident because God made us to be like him – and he is magnificent! Knowing that God made everyone in his image also reminds us that we need to treat others with love and respect. Since God made everyone as an amazing masterpiece, it hurts God when we put others down or are mean to them.

Discussion Questions (10 min)

1. How did Ezekiel describe what God looked like?
2. If you had a vision of God, what do you think you would do?

3. Do you think it would be easy or hard to describe what God looks like?
4. In Genesis 1:26-28, the Bible tells us that we are made in the image of God. What do you think this means?
5. James 3:9-10 says that humans are made in God's likeness. What do you think this means?
6. How does God feel when we say mean things about people he created in his likeness?
7. How does knowing that you are made in the image of God impact your confidence?

Prayer Time

"Dear God, please help me to remember that I can be confident because you made me in your image. I want to speak about myself and others in a way that is honouring, because we are all made in your likeness. Thank you for making humans so special! Amen."

More Activities

MEMORY VERSE: Genesis 1:27 – "So God created man in his own image, in the image of God he created him; male and female he created them."

GAME: "Treasure Seek" – Play a game of hide and seek. Kids hide while adults search for them. As you are searching for the kids, let them to hear you looking for them like they are precious gold and treasure – in the same way God views them.

CRAFT: "Character Poster" – Help your children recognize the unique character traits and gifts that God has given them. Ask them to draw a self-portrait, then write their traits and gifts around their face. For example, write "God made me kind;" "God made me a good helper;" or "God made me unique."

Remember: These lesson plans are designed to be flexible! Feel free to add, remove, or adjust activities to best fit your schedule and the needs of your children.

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Bought for a Price

Just like a shepherd cares for every single one of his sheep, Jesus cares for everyone he has made. The shepherd will go to great lengths to rescue a lost sheep, and Jesus is the same way – he was even willing to die on the cross to rescue everyone from sin.

Opening Prayer & Worship (10 min)

Spend time in prayer and worship before you begin. Sing songs about Easter and the price Jesus paid for us.

Bible Story (15 min)

Read Matthew 18:12-14. Emphasize that Jesus is like the shepherd from the parable because he did whatever it took to complete his rescue plan.

KEY CONCEPTS: Jesus told the story of the lost sheep because he wanted his followers to understand how valuable they are to him. Jesus was willing to pay a very high price to set everyone free from the punishment for their sin. Jesus sacrificed his life to rescue his people, just like the shepherd was willing to search through the hills for a long time and leave the other sheep in the pen just to find a single lost lamb. This story teaches us that we can be confident because Jesus has placed a high value on us.

Discussion Questions (10 min)

1. Have you ever lost something valuable? How hard did you search to find it?
2. Who does the shepherd from the story represent? Who does the lost sheep represent?
3. How many sheep did the farmer leave behind in the sheep pen while he looked for the lost one?
4. Why do you think Jesus told this story?
5. How is Jesus like the shepherd in the story?
6. Can you think of anything that is worth a lot of money?

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7. What price did Jesus “pay” for us?
8. How does seeing how valuable you are to Jesus make you more confident?

Prayer Time

“Dear God, thank you for paying the price to rescue me. I can be confident because I know that you value me so much that you died on the cross and then rose again. Thank you, Jesus! Amen.”

More Activities

MEMORY VERSE: Psalm 103:11 – “For as high as the heavens are above the earth, so great is his love for those who fear him.”

GAME: “Love You Bigger” – Use this fun, playful game to describe God’s love. To play, take turns coming up with words ending in “er” to explain the magnitude of God’s love. For example, say “God loves you bigger than an elephant;” “God loves you cuter than a puppy;” or “God loves you taller than the tallest mountain.”

CRAFT: “Lost Sheep Bracelet” – Make a bracelet to remind children of the parable of the lost sheep. Have them tie one bead on the leftmost side of the string (the shepherd), and another bead on the rightmost (the sheep). Emphasize that there is a distance between them, but when you tie the string into a circle to fit on a wrist, the loving shepherd has drawn near to the lost sheep and rescued it.

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Angels Watching Over Us

All throughout Scripture, God promises that he and his angels will be watching over us. We can be confident knowing that God is with us and that even when we face hard things, he is keeping watch over us and protecting us.

Opening Prayer & Worship (10 min)

Spend time in prayer and worship before you begin the lesson. Sing songs about God's protection over us.

Bible Story (15 min)

Read Psalm 91:11-12 and Psalm 121.

KEY CONCEPTS: How confident would you be if you knew you had a strong guard with you at all times, both in the day when you went out and at night when you were sleeping? The good news is that God is that guard for all of us! Psalm 91:11-12 says that God commands his angels to guard you and protect you. In Psalm 121, it reminds us that the most powerful person ever, the same God who made the mountains and the sky, is always watching over us, even when we sleep. We can be confident because we know that God values us so much that he is always watching over us and protecting us.

Discussion Questions (10 min)

1. What is a guard's job?
2. Why does something need to be protected?
3. Who does God say will guard us or watch over us?
4. Why would God want to take care of us?
5. How do you feel knowing that God is always protecting you?
6. When in your life might it be helpful to remember that God is your guard?

Prayer Time

"Dear God, thank you for sending your angels to guard me and for keeping watch over me. Thank you for keeping me safe. I can have peace because I know that you are always caring for me. Amen."

More Activities

MEMORY VERSE: Psalm 118:6a – "The Lord is with me; I will not be afraid."

GAME: "Trust the Guard" – Put children in pairs with one partner blindfolded. Have them walk across a room with certain obstacles to avoid. The other child will slowly guide them through using their voice. This is a great example of how God protects us from obstacles that could hurt us.

CRAFT: "Invisible Angels" – Have children draw themselves in the middle of a piece of paper. Have them draw angels around themselves using a white crayon. Brush some watercolour paint or water with food colouring in it over the whole drawing so that children can see the angels they drew in white crayon appear on the page.

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We Are More Precious Than Anything

God cares for us deeply and provides for our needs, so we can have confidence and trust in him instead of worrying.

Jesus reminds us that just as God provides for the birds and the fields, he will also care for us because we are valuable to him.

Opening Prayer & Worship (10 min)

Spend time in prayer and worship, thanking God for providing for us. Sing songs about God's provision and love.

Bible Story (15 min)

Read Luke 12:22-34. Emphasize the image of God providing food for the birds and clothing for the field.

KEY CONCEPTS: A lot of people worry about making enough money to buy food to fill their stomachs, clothes to stay warm, and other things that cost money like a house or a car. In this story, Jesus promises that his followers don't need to worry about any of those things, because God is going to provide for them. Jesus points out that God provides for all his creation: he gives food to birds and dresses the fields of grass with beautiful flowers. The good news is that God values us even more than birds and fields, so if he provides for those creations, he will provide for us, too! Jesus lets his followers know that worrying is not a helpful thing to do – it's more helpful to trust in God. We can be confident that God will provide for all our needs.

Discussion Questions (10 min)

1. What are some things people often worry about?
2. Is there something you get worried about?
3. Does worry add anything useful to our lives?
4. What does Jesus say we should do instead of worrying?

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5. How does God provide for your family?
6. What should you remember when you begin to worry?
7. How does knowing that God will provide make you more confident?

Prayer Time

Psalm 91:2 – “I will say of the Lord, ‘He is my refuge and my fortress, my God, in whom I trust.’”

More Activities

MEMORY VERSE: Psalm 118:6a – “The Lord is with me; I will not be afraid.”

CRAFT: “Consider the Wildflowers” – Have children draw a field of grass with a green pencil crayon. Colour their fingertip with a washable marker or use an ink pad so that they can stamp their fingerprint five times in a circle to make a flower in the grass. Write “Consider how the wildflowers grow” (Luke 12:27) on the picture.

HANDS-ON OPTION: “Nature Walk” – Take a nature walk and explore God's creation. Point out birds, fields with flowers, and other animals to your kids. Remind them that God takes care of those parts of creation, so he will take care of them, too!



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Jesus Prays for Us

Jesus prayed for all his followers, both the disciples that he lived with and future Christians who would believe in him. Jesus asked God the Father to protect us, to encourage us to have unity, and to help us stay rooted in Jesus' teachings. We can be confident because we know that Jesus cares for his followers.

Opening Prayer & Worship (10 min)

Spend time in prayer and worship. Sing songs that remind children of how much Jesus loves them. Spend more time in prayer today as the lesson is about Jesus praying for us.

Bible Story (15 min)

Read John 17:9-11, 20-26. Emphasize verse 20, where Jesus says explicitly that he is praying for future believers. Point out that this means us!

KEY CONCEPTS: Jesus prayed for us because he loves us – we can be confident that he has our best interests at heart. When Jesus prayed in John chapter 17, he prayed for the Christians who would believe in him through the disciples spreading the word: this means us! Jesus asked God the Father for protection for the disciples, for unity among all the Christians, for Christians to be brought to heaven, and for the world to know God's love through Jesus' actions.

Discussion Questions (10 min)

1. Why did Jesus pray for his disciples?
2. Who did Jesus pray for next?
3. When Jesus prayed for us, what did he ask God to do?
4. What do you think it means to live in unity?
5. How do you feel knowing that Jesus prayed for you?

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Prayer Time

"Dear God, thank you for sending your son Jesus to teach us your ways and to defeat our sins. Help me to remember that Jesus loves me. When I feel sad, remind me to read John chapter 17 to see how much Jesus cares for me. Amen."

More Activities

MEMORY VERSE: Jeremiah 29:11 – "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."

GAME: "Toss-a-Prayer" – Have children stand in a circle and toss a ball around. The child who catches the ball must pray for the child who threw them the ball.

HANDS-ON OPTION: "Jesus Loves Me" – Most of us have sung the simple yet profound words to the song "Jesus Loves Me" over and over again. Make a habit of singing this song with your kids every day to instill a confidence of Jesus' love in them.



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Asa Has an A+ Attitude

King Asa, the King of Judah, had full confidence in God and wanted to honour him, even when no one else did. As a result, God gave him victory and peace. When King Asa sought God, everything in Judah started to fall into place.

Opening Prayer & Worship (10 min)

Spend time in prayer and worship. Open by singing songs about trusting in God and obeying him.

Bible Story (15 min)

Read 2 Chronicles 14. Point out that King Asa had confidence in God, not in his army, in the false gods that people were worshipping, or even in himself.

KEY CONCEPTS: When Asa was crowned king, the people in Judah were not following God. They had made up all sorts of pretend gods and worshipped those instead of the real God who had created them! The first thing King Asa did was get rid of these pretend gods. The people in Judah started to honour the real God instead. As a result, God protected Judah from different armies that wanted to attack them. "We have peace because we sought the Lord," King Asa told his people (14:7). One day, King Zerah wanted to attack Judah. King Zerah's army was six times as big as King Asa's army, but King Asa had confidence that God would protect them because they had honoured him. "Help us, Lord our God, for we rely on you, and in your name we have come against this vast army," King Asa prayed (14:11). King Asa was right to be confident in God – Judah won the battle because God protected them!

Discussion Questions (10 min)

1. What did the people in Judah decide to worship instead of the real God?
2. How do you think God felt when he saw Judah worshipping pretend gods?
3. How did Asa respond to the people worshipping pretend gods?

4. What did God protect Judah from after they began to worship him?
5. How did King Asa respond when King Zerah's army was coming to attack Judah?
6. Who helped Judah win the battle?
7. Who did King Asa have confidence in?

Prayer Time

"Dear God, thank you for protecting those who honour and worship you. Help me to be like King Asa and put my confidence in you, not in myself. Amen."

More Activities

MEMORY VERSE: Psalm 62:8 – "Trust in him at all times, O people; pour out your hearts to him, for God is our refuge."

CRAFT: "Confidence Shield" – Cut a shield out of cardboard and make a handle out of duct tape. Write "I rely on God" (2 Chronicles 14:11) on the shield and decorate it with drawings and stickers.

HANDS-ON OPTION: "Strong Foundation" – Make a 1x1 stack of blocks as high as you can, then bowl them over with a ball. Point out that the tower is not strong when the foundation is only one block, just like we are not strong when we only have confidence in ourselves. Second, challenge kids to make the strongest tower they can with a larger foundation to represent having confidence in our mighty God. When they bowl this tower, it will be able to withstand much without toppling.

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Moses Feels Mousy

Moses felt like he couldn't accomplish the task God gave to him, but God encouraged Moses to trust that he would help him. When we feel like we can't do the right thing, we can place our confidence in God and know that he will make things work out when we obey him.

Opening Prayer & Worship (10 min)

Open with prayer and worship. Thank God that he helps us even when we feel nervous or afraid. Ask him to help us listen and obey. Sing songs that focus on trusting God.

Bible Story (15 min)

Read Exodus 4:1-17. Emphasize that Moses did not have confidence to do what God wanted him to do, but that he should have, because God worked it all out. Be sure to highlight that although God was angry and disappointed in Moses, he still loved him and had a plan for him.

KEY CONCEPTS: When God told Moses that he was the chosen person who was going to approach Pharaoh and tell him to set the Israelites free, Moses had no confidence that things would work out. "What if they don't believe that you sent me?" Moses asked God (4:1). God responded by giving Moses three incredible signs that he could perform to show everyone that God had sent him. But Moses still had no confidence! Moses said that he could not accomplish the task because he was not a good speaker (4:10). God promised to help him speak, but still, Moses had no confidence in God – he asked him to send someone else! God was disappointed and angry that Moses did not trust in him, but he still agreed to have Moses' brother Aaron go with him to approach Pharaoh. If Moses had been confident that God would make things work out from the beginning, he could have avoided a lot of fear and worry.

Discussion Questions (10 min)

1. What did God ask Moses to do?
2. What are some of the excuses Moses gave for why he could not approach Pharaoh?
3. How does the Bible describe God's disappointment with Moses?

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4. Was Moses putting his confidence in God?
5. What could Moses have done differently?
6. What do you think you would have done if you were Moses?
7. Is there a job that you would be afraid to do, even if God asked you to do it?
8. Who can you ask for help to accomplish hard jobs?

Prayer Time

"Dear God, if you ever give me a job that I am scared to do, please remind me that I can be confident that you will help me. I don't want to disappoint you by making excuses to get out of doing the right thing. Help me to obey you and have confidence that you will work everything out. Amen."

More Activities

MEMORY VERSE: Psalm 31:24 – "Be strong and take heart, all you who hope in the Lord."

GAME: "Balancing Act" – Have the children pair up and stand on one foot. They can use each other for support. The adult must call out instructions for various balancing challenges (e.g., stand like a flamingo, put one leg as high as possible, do a squat while on one foot, etc.). Play this balancing game to demonstrate that things are more stable when people don't rely on themselves alone.

HANDS-ON OPTION: "Reflection Time" – Have the children write down things that God wants them to do, but are difficult. Talk about what might happen if they obeyed and put their confidence in God, trusting that he will work things out.

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I Call Shotgun!

Jesus teaches that it's better to be humble and take a low place than to seek honour for ourselves. God will lift up those who are humble. Having confidence doesn't mean trying to make yourself look important – truly confident people put others first.

Opening Prayer & Worship (10 min)

Open with prayer and worship. Choose songs that focus on putting God first and serving others instead of ourselves.

Bible Story (15 min)

Read Luke 14:1-11. Point out that Jesus, the Son of God, deserved to have the best seat at the table. Instead, he chose to be humble and served others instead of telling everyone to put him in the spotlight.

KEY CONCEPTS: Have you ever heard a kid yell “I call shotgun!” before jumping into the front seat of the car? This means they are saying, “I get to sit in the best seat!” While Jesus was at a dinner party, he noticed guests were “calling shotgun” by choosing the best seats at the table for themselves. He told everyone that it was better to sit in the worst spot and leave the best spot for others. The Bible tells us that if we try to always be in the spotlight and act like we are the most important person in the room, God will choose to humble us. The opposite is also true: if we think of ourselves humbly, God will honour us. The people with the most confidence – the kind of confidence that God gives them – don't need to sit in the best seat to feel important. Instead, they always put others first and leave the best for someone else.

Discussion Questions (10 min)

1. Have you ever seen kids argue about who gets the front seat of the car?
2. Which seat did Jesus notice the dinner party guests try to get?
3. Have you ever wanted to get the biggest or best thing?
4. Is it easy or hard to put others before yourself?

5. Jesus deserved the best seat, but did he try to take the best seat?
6. Do truly confident people need the spotlight on them to feel confident?
7. When in your life can you put others first?

Prayer Time

“Dear God, it can be hard to give up the biggest and the best. Help me to put others first. Jesus, even though you deserved the best of the best, you chose to serve others and put them first. Thank you and help me to become more like you. Amen.”

More Activities

MEMORY VERSE: Philippians 4:13 – “I can do everything through him who gives me strength.”

GAME: “Spotlighting Others” – Host a fun talent show with a twist. Have your child brainstorm what talents the members of your family or their friends possess. When the guests arrive at the talent show, they'll feel honoured to find that the show is about lifting them up! Have your child invite the talented guests to the living room “stage” to show off what they're good at. After, discuss that confident people don't need to hog the spotlight.

HANDS-ON OPTION: “The Special Seat” – Put Jesus' parable into practice by having your child prepare a special seat for a guest of honour at the dinner table. They can put out cutlery and a napkin, dish their guest's food, and wait on them as they dine. Crafty kids might like to make the seat special by decorating a placemat or putting up other décor. Or, model servanthood to your child by making a special seat for them to enjoy.

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Ahab's Foolish Confidence

Ahab was the king of Israel, but he did not follow God or listen to God's warnings about his wicked behaviour. Even though God told Ahab that he would die in an upcoming battle, Ahab ignored God's warning and put his confidence in himself.

Note for parents: this Bible story contains depictions of blood and death.

Opening Prayer & Worship (10 min)

Open with prayer and worship. Focus on songs that remind kids that God's way is always best.

Bible Story (15 min)

Read 1 Kings 22:28-37. Please note that this passage describes Ahab being killed by an arrow and his blood running from the wound (verses 34-35). Parents can read the passage ahead of time and decide what is appropriate to include, omit, or paraphrase. Emphasize that God did not want to let Ahab die – he had given him many chances to repent and even warned him that it would happen, but Ahab did not listen.

KEY CONCEPTS: King Ahab was not a godly king of Israel. His actions made God very disappointed, angry, and sad. God gave Ahab lots of chances to change his ways, even sending the prophet Micaiah to warn him not to go into battle against the Arameans. The prophet Micaiah told Ahab that he would die if he chose to go into battle against the Arameans, but Ahab didn't think he needed to take God's warning seriously. He had confidence in his own strength to win the battle, but that confidence was foolish. King Ahab's battle plan was to dress up like a normal soldier so that the Arameans wouldn't realize that he was the king and attack him. However, just like God had warned through the prophet Micaiah, Ahab was killed in the battle. Ahab should not have had confidence in himself and his own plan – that was a foolish decision. Instead, he should have listened to God's warning and chosen to put his confidence in God – that would have been wise.

Discussion Questions (10 min)

1. Have you ever disobeyed your parents and did something your own way?

2. What did God's prophet, Micaiah, say would happen to Ahab?
3. Did Ahab listen to the prophet Micaiah?
4. Did Ahab have confidence in God or himself?
5. What was Ahab's plan to survive the battle? Did it work?
6. What happened to Ahab in the end of the battle with the Arameans?
7. What lesson you can learn from Ahab's mistake?

Prayer Time

"Dear God, I don't want to be like Ahab, who thought his own way was better than yours. Help me to remember that when I obey your voice, I can stick to the plan you have for me. I put my confidence in you, not my own plan. Amen."

More Activities

MEMORY VERSE: Psalm 118:8 – "It is better to take refuge in the Lord than to trust in man."

GAME: "Follow the One Who Sees" – Put children in pairs with one partner blindfolded. Dump LEGO or blocks in front of the blindfolded child. They can study the toys for ten seconds before being blindfolded, then must try to sort them into piles based on colour. Play the game a second time, but this time, the seeing child can instruct the blindfolded child on how to sort the toys. Use as an illustration of how we should put our confidence in the person who sees the whole picture (God), not in ourselves who have limited knowledge.

HANDS-ON OPTION: "Simon Says" – This classic kids' game teaches children to listen carefully and obey a leader. After playing, start a conversation about listening to God and obeying him because we can put our confidence in him.

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